



Approved by Chair:

Signature

COURSE SECTION INFORMATION

Epidemiology Health Information Management Program

Teacher's Name: Taras Gula

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Office: 601 WF

Student Office Hours: by appointment

Course Code: Epid2001

Course Section:

Academic Year: 2023-24

Term: W2024

Section-Specific Learning Resources

All resources available on www.stataras.com and/or D2L,

Textbook: Essentials of Epidemiology in Public Health, FOURTH EDITION (ANY EDITION WILL DO), Ann Aschengrau, ScD; George R. Seage, ScD.

Other Specific Course Information

TESTING POLICY:

Attendance at all tests/examinations is compulsory. A student who is absent on the day of a test will be permitted to write an equivalent make-up test ONLY if the student communicates with the teacher before the test and then presents a valid document that shows the reason or grave cause that prevented him/her from writing the test at the prescribed time. A Medical Certificate is considered a valid document. With the mastery-based evaluation there will be multiple scheduled testing opportunities (up to 3 times per assessment) thus it is unlikely that any student will miss all opportunities made available to them.

ASSIGNMENT POLICY:

Assignments are designed to test the ability of the individual and must not be undertaken as group projects unless otherwise indicated. Late non-core assignments will be subject to the following penalty: Starting from the due date, twenty percent of the assignment mark is deducted for every working day. After 5 working days, the assignment will not be graded unless arrangement is made with professor.

Weekly Class and Evaluation Schedule

TOPICAL OUTLINE:

Week & Date	Topic	Content / Learning Activities	Learning Resources	Evaluation - Description	Evaluation - Percentage Value
1 - 9/Jan	Unit 1: Intro to epidemiology and review of math and statistics foundations	exercise 1	Aschengrau 1,4 Booklet 1-10	stat2001 review using HNP webapp	Online 2%
2 - 16/Jan	Unit 2: Classify research Epidemiologically	exercises 2-3	Aschengrau 6-9 Booklet 11-27		
3 - 23/Jan	Unit 3ab: Calculate and compare disease frequency	exercise 4-5	Aschengrau 2,3 Booklet 28-45		
4 - 30/Jan	Unit 3cd: Screening + inerpret tables from journal articles	exercise 6,7	Aschengrau 16 Booklet 46-60	Language and concepts Classify research scenarios epidemiologically	OneNote 5% OneNote 8%
5 - 6/Feb	Unit 3d: Practice with interpreting Unit 4: Causation concepts Set up task force project	exercise 7	Aschengrau 15 Booklet 54-65		
6 - 13/Feb	Tests and start Task force project work	Exercise 8,9 &10	Aschengrau 10-12, 14	Unit 3 tests in 5 parts	One Note (5+5+10+5+10) 35%
7 - 20/Feb	Unit 5: Evaluate and read full research article.		Down's and Black checklist. Readings pg 66-76		

Week 8 – Intersession Feb 26-Mar 1

Note: Students who have a concern with their academic standing in this course should consult their teacher.

For information on withdrawing from this course without academic penalty, please refer to [Important College Dates](#)

Week & Date	Topic	Content / Learning Activities	Learning Resources	Evaluation - Description	Evaluation - Percentage Value
9 – 5/Mar	Task Force project; Read & interpret research article	Take up one research article; group meetings.	handouts	Lit Review due in preparation for task force project.	Lit review report post to OneNote 10%
10 – 12/Mar	Task Force project; Read & interpret research article	Take up one research article; group meetings.	handouts	Initial report (Task Force Project)	Post to OneNote 5%
11 – 19/Mar	Task Force project; Read & interpret research article	Take up one research article; group meetings	handouts		
12 – 26/Mar	Task Force project; Read & interpret research article	Take up one research article; group meetings	handouts		
13 – 2/April	Task Force group work meetings	In class group work + Test		Read, interpret, and evaluate full article	10 + 5%
14 – 9/April	Task Force report + presentation			Task force reports	Post to OneNote 8+2+2 = 12%
15 – 16/April	Task Force Presentations Final retests			Task Force Presentation	Live in class: 8%

Please note: This schedule may change as resources and circumstances require. Important dates regarding the College Academic Calendar can be found at: [Important College Dates](#)

Other Important Information

See www.stataras.com and class notebook for details and supplementary materials

Regulatory Bodies or Associations

CHIMA – Canadian Health Information Management Association